## CS200 - Problem Set 7

Due: Monday, Nov.6 to submission server before class

Please read the sections of the syllabus on problem sets and honor code before starting this homework.

1. Graph representations:

(a) [9 points total] (See grading rubric for pseudocode grading scheme.) Fill in the pseudocode for the following algorithms. You can assume that the graph is not directed, and all edges have weight 1.

**Algorithm 1:** DegAdMat(A, i)

**Input** : Adjacency Matrix A of a graph with n vertices. An integer  $i : 1 \le i \le n$ . **Output:** Degree of the *i*th vertex.

## Algorithm 2: DegAdList(A, i)

**Input** : Adjacency List A of a graph with n vertices. An integer  $i : 1 \le i \le n$ . **Output:** Degree of the *i*th vertex.

## Algorithm 3: EdgeAdMat(A, i, j)

**Input** : Adjacency Matrix A of a graph with n vertices. Integers  $i, j : 1 \le i, j \le n$ . **Output:** 1 if edge between i and j, zero otherwise.

## **Algorithm 4:** EdgeAdList(A, i, j)

**Input** : Adjacency List A of a graph with n vertices. Integers  $i, j : 1 \le i, j \le n$ . **Output:** 1 if edge between i and j, zero otherwise.

(b) **[6 points]** What is the worst case time complexity for each of your algorithms? Explain.

2. [6 points] Handshaking Lemma: Suppose you have a graph G(V, E) that has no self-loops. Let  $deg: V \to \mathbb{N}$  be the degree function, so deg(v) is the degree of vertex v. Then

$$\sum_{v \in V} \deg(v) = 2|E|. \tag{1}$$

Please explain why.

- 3. [11 points] Use the Handshaking Lemma to prove that the number of vertices in a graph with odd degree is even.
- 4. We are currently studying the following algorithm in CS302.

```
Algorithm 5: dynamic(n)
   Input: An n \times 3 array L containing natural numbers.
             A, B \in \mathbb{N}, a rectangular array Q of size A \times B with all
             0's
 1 for k=1 to A do
        for j=1 to B do
 \mathbf{2}
            for q=1 to k-1 do
 3
                if Q[k, j] < Q[q, j] + Q[k - q, j] then
 \mathbf{4}
                    Q[k,j] := Q[q,j] + Q[k-q,j];
 \mathbf{5}
                \mathbf{end}
 6
            end
 7
            for r=1 to j-1 do
 8
                if Q[k, j] < Q[k, r] + Q[k, j - r] then
 9
                   Q[k,j] := Q[q,j] + Q[k-q,j];
\mathbf{10}
                \quad \text{end} \quad
11
            end
12
            for i=1 to n do
13
                if (k = L[i, 1] and j = L[i, 2]) or
14
                  (k = L[i, 2] \text{ and } j = L[i, 1]) then
                    if Q[k, j] < L[i, 3] then
\mathbf{15}
                        Q[k,j] := L[i,3];
16
                    end
17
                end
18
19
            end
        end
\mathbf{20}
21 end
22 return Q[A, B];
```

- (a) [6 points] Use summation notation to analyze the asymptotic runtime of the algorithm.
- (b) [6 points] Explain how you can bound the asymptotic runtime without using summation notation, but instead using a worst-case analysis.
- 5. [6 points each] For many card games, it is helpful to know the probability of certain hands

occuring. In a standard deck, there are 52 cards. There are 13 different kinds of cards, and each kind appears 4 times, one for each of four suits (hearts, spades, diamonds, clubs).

- (a) If you are dealt 5 cards, and all possibile hands of cards are equally likely, what is the probability that you get 4 of the same kind?
- (b) If you are dealt 5 cards, and all possibile hands of cards are equally likely, what is the probability that you get a full house, where a full house is 3 cards of one kind, and 2 cards of a different kind?
- 6. [6 points] Suppose you create a graph on n vertices by looking at each pair of vertices, and then choosing to put an edge there with probability 2/3. What is the sample space of this problem? What is the size of the sample space?
- 7. How long did you spend on this homework?